
JAMP

JOINT ADMISSION  MEDICAL PROGRAM

2017 Program Report



***Making the path to medical school
a reality for Texans.***



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Introduction

What is JAMP?

The Joint Admission Medical Program (JAMP) is a special pipeline program established by the Texas Legislature in 2001 to assist highly motivated, economically disadvantaged students in preparing for and succeeding in medical school. Funded by the Texas Legislature through a trustee program administered at the Texas Higher Education Coordinating Board, JAMP constitutes a unique partnership between all nine Texas medical schools and sixty-seven public and private four-year undergraduate institutions.

The program provides scholarships, summer medical enrichment internships and stipends, and MCAT preparation programming for undergraduate students in the participating institutions around the State of Texas. Additionally, JAMP funds provide training and resources to undergraduate faculty advisors to help reinforce undergraduate institution pre-medical school curriculum development and tutoring/mentoring programs. JAMP serves to benefit both JAMP students and the larger overall pre-medical population as well.



JAMP students who meet all continuing eligibility criteria are guaranteed admission to one of the medical schools in Texas. Once admitted, JAMP continues to support the medical education of the student through scholarships and mentorship with other medical students and medical faculty.

The program is administered through the Texas Medical and Dental Schools Application Service (TMDSAS), housed at The University of Texas System Administration offices in Austin. Pursuant to Chapter 51 of the Texas Education Code, JAMP is governed by a council of faculty representatives from each of the medical schools in Texas. The Council sets all student admission and continuation standards, as well as policies and procedures pertaining to participating undergraduate institutions and medical schools.

JAMP Council

Jeffrey Rabek, Ph.D., Chair



Judianne Kellaway, M.D., Vice Chair



Kathleen Fallon, M.D.



Wallace Gleason, M.D.



Benjamin Nguyen, M.D.



Kimberli Peck, M.D.



Alan Podawiltz, D.O.



Manuel Schydlower, M.D.



William Thomson, Ph.D.



Message from the Council Chair

Jeffrey Rabek, Ph.D.
Associate Dean for Student Affairs and Admissions,
University of Texas Medical Branch, Galveston



“In my role as an Associate Dean for Student Affairs and Admissions at one of our Texas medical schools and currently as Chair of the JAMP Council I have, over a number of years, had the privilege of working closely with our JAMP students and have found it one of the most rewarding aspects of my job. I have had the unique opportunity of working with some of these students from their acceptance into JAMP early in their undergraduate years, as they mature through the JAMP summer programs, through their training in medical school, and finally usher them into their residency training as young physicians. I have found their commitment to compassion and service to be significantly stronger than the bulk of their peers, and I am confident that without programs such as JAMP these diverse students representing all corners of our state, with their commitment to giving back to their communities would not have been able to realize their dreams.

As I speak with my colleagues from other medical schools across the nation, they are often in envy of the level of support provided by the State of Texas investing in the future of disadvantaged students. These young men and women are destined to be the future of healthcare in our communities.

JAMP has become a proud Texas tradition and I am grateful to have been a part of its success.”



Message from the Executive Director



James Scott Wright, Ed.D.
JAMP Executive Director

“Having been a part of JAMP since its inception, I have had the wonderful opportunity to witness the results of the program first hand. It is truly fulfilling to see so many young people grow into adults and be successful in the classroom, in volunteer and humanitarian activities, in clinical experiences and in their understanding of medicine and its role in society. My greatest joy is in observing this process and how instrumental JAMP is in transforming lives and enabling the realization of dreams.

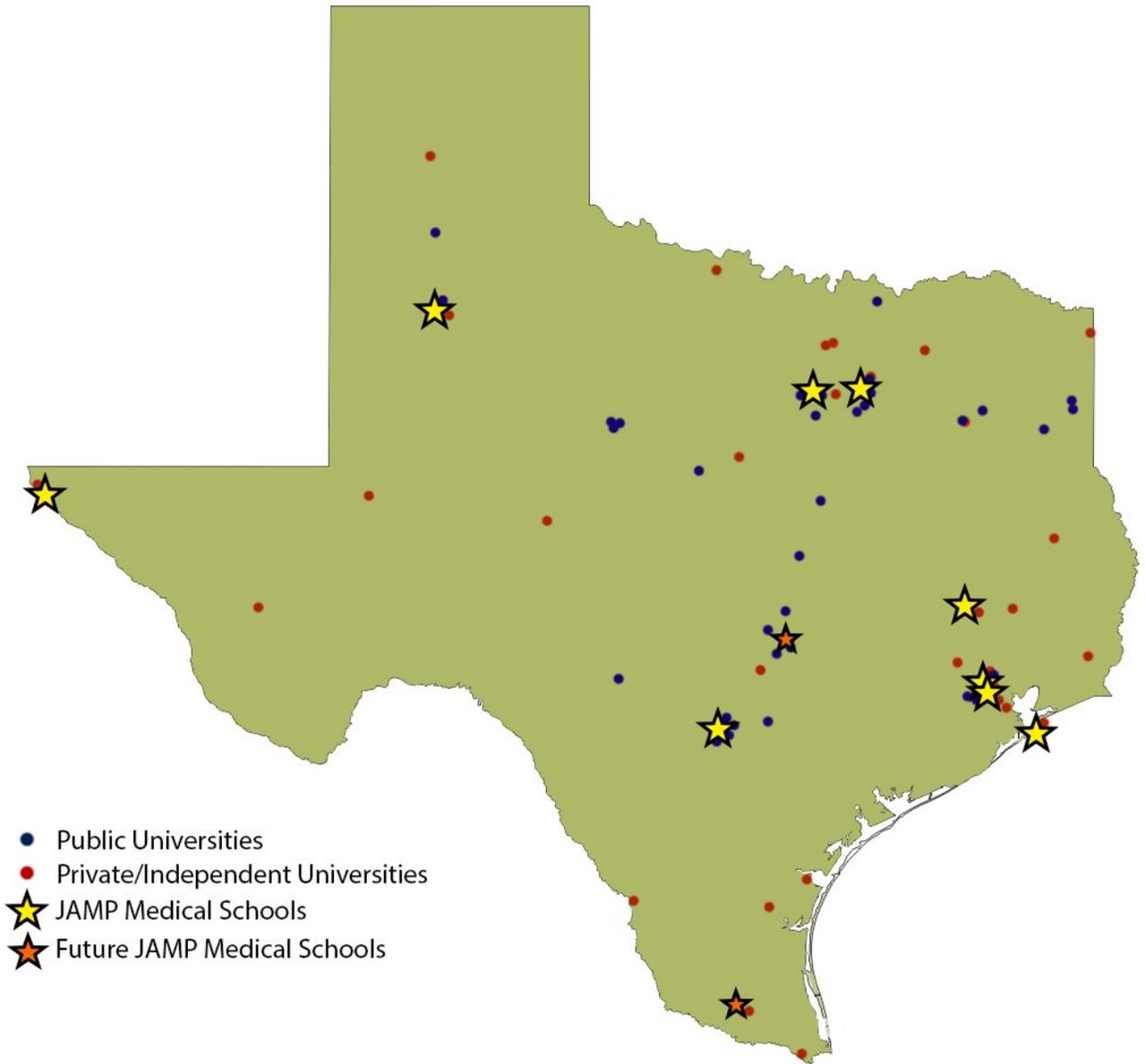
It is, indeed, heartening to know that the State of Texas is investing in the future of healthcare in our communities by educating men and women who are committed to the ideals of altruism, compassion and service. We have seen it over and over again...the naïve notion of serving the citizens of Texas blossoming into a pragmatic reality. From the border in El Paso to the piney woods of East Texas, from the plains of the panhandle to the gulf coast, JAMP graduates are reaching out to benefit all Texans in small and large ways.

I am proud to be a part of the Joint Admission Medical Program as it reaches out to a broad group of young people who have a great dream but who are all too often unable to achieve that dream. JAMP lays the foundation for these students to become the dream!”



Enrollment Report

JAMP Participating Institutions JOINT ADMISSION MEDICAL PROGRAM



Students Admitted to Program

| Academic Year | 2002-2003 | 2003-2004 | 2004-2005 | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Year Admitted | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year | 7th Year | 8th Year | 9th Year | 10th Year | 11th Year | 12th Year | 13th Year |
| Number Admitted | 81 | 69* | 69* | 69* | 96 | 96 | 152 | 150 | 96 | 96 | 100 | 100 | 100 |

| Characteristics | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year | 7th Year | 8th Year | 9th Year | 10th Year | 11th Year | 12th Year | 13th Year |
|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|
| Male | 31% | 35% | 33% | 29% | 34% | 28% | 32% | 42% | 40% | 50% | 30% | 45% | 40% |
| Female | 69% | 65% | 67% | 71% | 66% | 72% | 68% | 58% | 60% | 50% | 70% | 55% | 60% |
| # of Institutions w/ Participating Students | 30 | 36 | 30 | 27 | 37 | 42 | 39 | 40 | 40 | 35 | 39 | 38 | 36 |
| Public | 22 | 28 | 27 | 22 | 25 | 24 | 22 | 25 | 25 | 22 | 23 | 23 | 23 |
| Private | 8 | 8 | 3 | 5 | 12 | 18 | 17 | 15 | 15 | 13 | 16 | 15 | 13 |

| Students by Ethnicity | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year | 7th Year | 8th Year | 9th Year | 10th Year | 11th Year | 12th Year | 13th Year |
|------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|
| African American | 12% | 13% | 9% | 9% | 18% | 14% | 19% | 13% | 16% | 9% | 15% | 11% | 21% |
| Hispanic | 35% | 32% | 38% | 38% | 27% | 49% | 36% | 23% | 35% | 38% | 32% | 45% | 37% |
| Asian Pacific Islander | 21% | 20% | 16% | 20% | 28% | 19% | 31% | 36% | 25% | 28% | 33% | 27% | 26% |
| Caucasian | 28% | 29% | 33% | 32% | 22% | 17% | 18% | 21% | 18% | 16% | 19% | 13% | 15% |
| All Others | 4% | 6% | 1% | 1% | 5% | 29% | 6% | 6% | 6% | 9% | 1% | 4% | 1% |

- The number of students admitted in 2004 through 2007 (2nd, 3rd & 4th) was reduced to 69 due to the reduction of funds appropriated to the Texas Higher Education Coordinating Board for JAMP.
- 2002 through 2005 students were admitted in the spring of their freshman year.
- 2006 through 2016 students were admitted in the spring of their sophomore year.

Student Enrollment

Enrollment by Undergraduate Institution as of Fall 2016

Public Institutions

| | | | |
|---------------------------------------|----|--|----|
| Angelo State University | 2 | Texas Tech University | 6 |
| Lamar University | 1 | Texas Woman's University | 2 |
| Midwestern State University | 1 | The University of Texas at Arlington | 7 |
| Prairie View A&M University | 1 | The University of Texas at Austin | 26 |
| Sam Houston State University | 3 | The University of Texas at Dallas | 10 |
| Stephen F. Austin State University | 2 | The University of Texas at El Paso | 5 |
| Tarleton State University | 2 | The University of Texas at San Antonio | 4 |
| Texas A&M International University | 2 | The University of Texas of the Permian Basin | 1 |
| Texas A&M University | 11 | The University of Texas – Rio Grande Valley | 7 |
| Texas A&M University – Commerce | 5 | University of Houston | 8 |
| Texas A&M University – Corpus Christi | 4 | University of Houston—Clearlake | 2 |
| Texas A&M University – Kingsville | 1 | University of Houston –Downtown | 3 |
| Texas A&M University – Texarkana | 2 | University of North Texas | 10 |
| Texas Southern University | 4 | West Texas A&M University | 2 |
| Texas State University | 4 | | |

Private Institutions

| | | | |
|------------------------------|---|----------------------------------|---|
| Abilene Christian University | 4 | Schreiner University | 4 |
| Austin College | 1 | Southern Methodist University | 1 |
| Baylor University | 8 | Southwestern University | 1 |
| Dallas Baptist University | 1 | Texas Christian University | 1 |
| Hardin - Simmons University | 4 | Texas Lutheran University | 1 |
| Houston Baptist University | 8 | Texas Wesleyan University | 1 |
| LeTourneau University | 1 | Trinity University | 2 |
| Rice University | 2 | University of Incarnate Word | 3 |
| Saint Edward's University | 5 | University of Mary Hardin Baylor | 1 |
| Saint Mary's University | 6 | University of Saint Thomas | 8 |

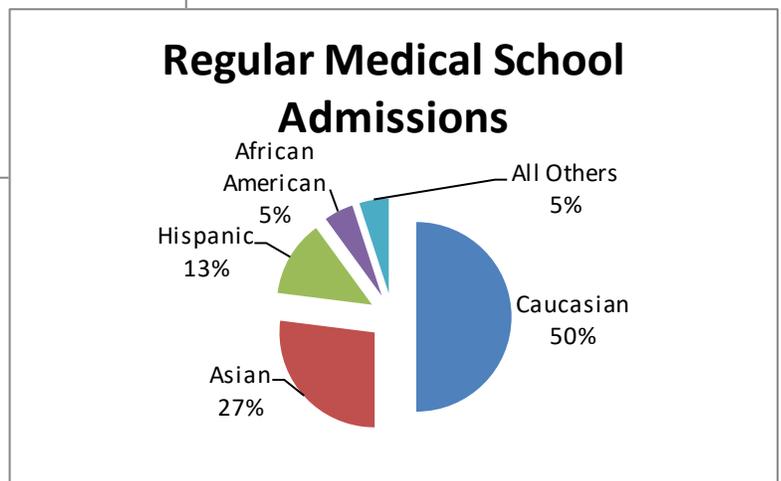
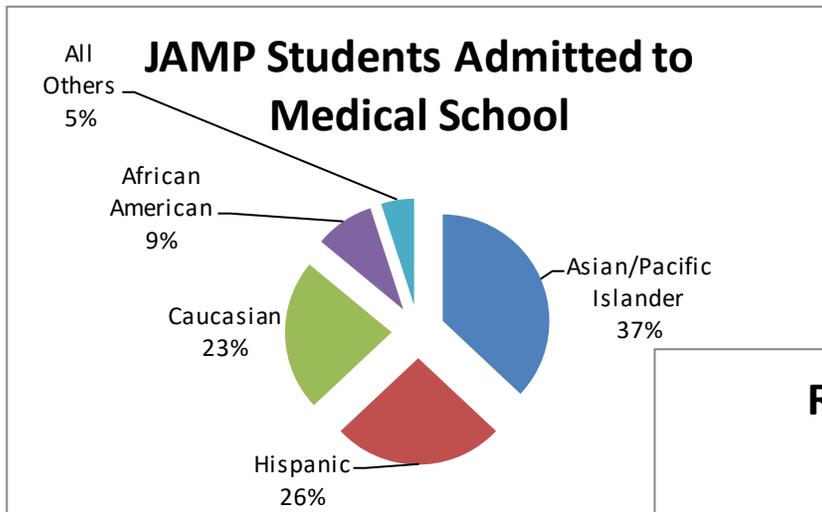
Total of Current Undergraduate Participating Students = 201

Student Enrollment

Enrollment by Medical School as of Fall 2016

| | |
|---|----|
| Baylor College of Medicine | 23 |
| Texas A&M Health Science Center | 36 |
| Texas Tech Health Sciences Center—Lubbock | 28 |
| Texas Tech Health Science Center Paul L. Foster | 16 |
| University of North Texas Health Science Center/Texas College of Osteopathic Medicine | 38 |
| The University of Texas McGovern Medical School, Houston | 42 |
| The University of Texas Health Science Center at San Antonio | 41 |
| The University of Texas Southwestern Medical Center School of Medicine | 42 |
| The University of Texas Medical Branch | 41 |

Total of Current Medical School Participating Students = 307



Medical School Graduates

As of Fall 2016

| Medical Schools | Graduated |
|---|-----------|
| Baylor College of Medicine | 29 |
| Texas A&M University Health Science Center | 29 |
| Texas Tech Health Sciences Center - Lubbock | 35 |
| University of North Texas Health Science Center/ Texas College of Osteopathic Medicine | 31 |
| The University of Texas Southwestern Medical Center | 47 |
| The University of Texas Medical Branch | 48 |
| The University of Texas McGovern Medical School, Houston | 49 |
| The University of Texas Health Science Center at San Antonio | 47 |

Residency Training

Graduates with a Residency in Texas: 68%

Graduates with a Primary Care Residency: 63%

Residency Programs

| | | | |
|---------------------------------------|-----------|---|-----------|
| Anatomical/ Clinical Pathology | 3 | Orthopedics | 1 |
| Anesthesiology | 21 | Pediatrics | 48 |
| Child Neurology | 3 | Pediatrics Neurology | 1 |
| Emergency Medicine | 16 | Physical Medicine & Rehabilitation | 2 |
| Dermatology | 4 | Psychiatry | 14 |
| Family Medicine | 53 | Radiation-Oncology | 1 |
| Internal Medicine | 70 | Radiology-Diagnostic | 6 |
| Neurology | 8 | Surgery (Preliminary, General, Orthopedic) | 22 |
| Obstetrics & Gynecology | 24 | Urology | 3 |
| Otolaryngology | 7 | | |
| Ophthalmology | 3 | Deferred/Unmatched | 8 |

Student Profiles



Amanda Cruz
First Year Medical Student

“JAMP has opened so many doors for me in my journey as a premedical student. The road to becoming a physician is a stressful one, but JAMP has made this burden a little less stressful through its financial help. I have felt the burden of paying for college lessen through the scholarships and MCAT preparation that JAMP provided.

Additionally, the summer internships have allowed me to get a taste of what it’s like to be an actual medical student. I was able to take classes taught by real medical school professors and shadow different types of doctors, which I often find hard to do on my own.

The process JAMP uses for allowing its students to enter medical school is a unique one that gives us the ability to look at all the medical schools in Texas. This is such a great opportunity, and one I am constantly thankful for. However, JAMP goes further than providing just financial help and opening doors.”

Hometown: Houston, Texas

Undergraduate University: The University of Texas at Austin

Medical School: The University of Texas Medical School at San Antonio



Cody Wolfe
Second Year Medical Student

“I found the summer internships to be the most beneficial aspect of JAMP. The educational benefits were incredible! Going to gross anatomy lab, shadowing physicians, and volunteering with children all in one week was commonplace, and this does not even include the medical courses and guest lectures. In addition to education, I forged friendships during those two summers that I will have for the rest of my career.”

Hometown: Normangee, Texas

Undergraduate University: Trinity University

Medical School: UT Southwestern Medical Center

Shanice Latham
First Year Medical Student

“Before JAMP I had this really big dream of being a doctor. I knew that it was going to be hard and I had no idea how exactly I was going to accomplish this dream but I knew if given the opportunity I would pursue this dream with everything within me. When JAMP was introduced to me by my JAMP faculty director at the end of my freshman year I knew that this was the opportunity that I had been waiting for. JAMP has opened so many doors, offered so many opportunities and I will always be grateful for all who have contributed to JAMP because without them I don't know where I would be in my journey towards becoming a doctor.”



Hometown: San Antonio, Texas

Undergraduate University: Abilene Christian University

Medical School: Texas Tech HSC School of Medicine at Lubbock

Alumni Profiles



Jesus Herrera, M.D.
Urology

“I grew up working with my father in our ranch in Mexico who taught me that to succeed one needs hard work and dedication. With this in mind, I set out on the path to become a physician. What I lacked the most was a road map; an understanding of which step to take next. JAMP is this road map; one of the best things about JAMP is that it allows students like me to continue to work hard to reach their goal without having to worry about the ‘next step.’”

Hometown: El Paso, Texas

Undergraduate University: The University of Texas at Austin

Medical School: University of Texas Medical School at San Antonio

Natalie Diaz, M.D.
Psychiatry

“Coming from an economically disadvantaged family, I could never have afforded the MCAT training course to help me prepare for one of the most important tests of my life. JAMP provided me with free access to Kaplan and to a summer intensive MCAT course. For that I am very grateful. Also, thanks to JAMP, I was able to interview at all the medical schools in Texas and was provided with a guaranteed spot into one of them.”



Hometown: Dallas, Texas

Undergraduate University: Texas Christian University

Medical School: University of Texas HSC at Houston, McGovern Medical School

Outreach Report

JAMP has successfully expanded medical education outreach to economically disadvantaged high school and undergraduate students.

Summer Programs for high school students:

Continued support for pre-medical summer programs at Stephen F. Austin State University, Texas Tech HSC Lubbock and Saint Mary's University and established new pre-medical summer programs at Sam Houston State University, Hardin-Simmons University and University of Texas at El Paso. These programs support and encourage high school juniors and seniors interested in pursuing a medical education. The programs enable students to understand the level of academic competence and the level of maturity expected to be a successful JAMP applicant.

Pre-JAMP Symposia:

Many of the medical schools hosted a Pre-JAMP symposium, hosting students from regionally assigned colleges and universities that have indicated an interest in medicine. While the Pre-JAMP symposium is designed to target economically disadvantaged students, any high school student and/or college freshman that has expressed an interest in medicine was encouraged to attend. The symposia are designed to promote medical education, introduce how JAMP can help students reach their career goal, and how to apply to the program. In addition, students are presented information to better understand what it will take to get accepted into medical school. Everyone has the opportunity to attend a JAMP Student Panel comprised of current JAMP medical school students. The presentations and questions and answers give the attendees the opportunity to better understand the benefits of JAMP from their peers who have made it to medical school. Medical schools that did not host a symposium hosted other types of programs to support the enrichment and understanding of medicine education.

Enrichment:

Workshops ranging from SAT/ ACT preparation, CPR and First Aid certification, dress for success, leadership skills, academic and professional development to professional etiquette were provided to support students preparing for college and become competitive applicants for medical school.



Each summer, JAMP students participate in internship programs at one of Texas' medical schools. These summer programs are an important motivating factor for students by enriching their experiences with medicine and each other.



Faculty Director Profiles

Scott Gunn, Ph.D.
The University of Texas Rio Grande Valley, Edinburg



“The University of Texas Rio Grande Valley (UTRGV), the newest university in the UT System, was formed from UT-Pan American and UT Brownsville and the newest medical school in the State. UTRGV serves the bilingual and bicultural border region which is medically underserved and financially disadvantaged.

The JAMP program has provided a programmatic home for our, primarily first generation, college students seeking to enter medical school. The program supports tutoring, advising, and mentoring and provides a physical space (the Pre Med Resource Room) which supports the educational goals of all UTRGV pre-professional students. The PMRR has provided a touchstone location for academic success, experiential learning opportunities and social interaction required to produce competent and competitive pre-professional students.

As a whole the students, most of which are commuters, refer to the PMRR as their ‘safe haven’ for current information, a supportive study area and stress management. The result has been an increase in the number of medical school applicants and matriculants from South Texas.”



The University of Texas
Rio Grande Valley

Tyra Hessel, Ph.D.
University of Houston, Downtown



“The University of Houston-Downtown (UHD) is a comprehensive four-year university offering 44 bachelor's and eight master's degree programs aimed at career preparation. A Hispanic Serving Institution (HSI), UHD is located right in the heart of Downtown Houston, one of the nation’s most culturally diverse metropolitan areas. Of our 12,865 undergraduate students, 81% are minority and 33.6% are first generation college students. More than three-fourths of all UHD students receive financial aid.

From the day our doors opened more than 40 years ago, UHD has committed to providing opportunities to underserved students in the country’s fourth largest city. Programs such as the Joint Admission Medical Program (JAMP) are critical to the success of both our programs and our students. Not only has JAMP provided funds to the university and students through the JAMP program, they have also provided funding for the pre-JAMP students to participate in mentored undergraduate research.”



Medical Schools Report

JAMP Recruitment and Promotions

The following are examples of recruiting activities performed at each of the medical schools

- Presentations to undergraduate students visiting the medical schools
- Presentations at health professions recruitment programs conducted on undergraduate and medical school campuses
- Presentations to undergraduate health profession advisors at statewide meetings and on undergraduate campuses
- Presentations to high school seniors and college freshman that attended Pre-JAMP Symposia
- Presentations at medical school enrichment programs focused on addressing primary care and rural community medicine.

Mentoring Activities

The following are examples of mentoring activities provided by each of the medical schools to support the JAMP students and the undergraduate faculty directors

- Each of the medical school coordinators maintain contact with the JAMP students by email and follow up telephone calls
- Faculty directors and medical school representatives attend JAMP regional meetings to discuss the program and exchange best practices to better serve the JAMP students
- Medical school coordinators monitor and provided assistance to JAMP students utilizing the MCAT prep review

Summer Programs

In the summer of 2015 and 2016, four of the nine JAMP medical schools specialized in offering a summer I program for rising juniors, while the other five medical schools provided a summer II program for rising seniors. The summer program internships are designed to introduce the students to the medical school environment and curriculum. A multiple phase MCAT preparation program is provided to the students starting in the summer I program with an in-depth critical analysis and reasoning skills course. Summer II participants required to retake the MCAT are provided with an intense tutoring program designed to provide them with an opportunity to be successful on the exam. In addition to the academic challenges of the summer program, weekend and evening cultural activities are offered to help build group cohesion. These activities (based on medical school location) include outings to baseball games, museums, zoos and the ballet. While these activities appear to be social, they are presented to help the student learn to balance his or her career to avoid “burn out”. Students are provided with room and board, travel cost as well as a stipend to prevent any financial burden.

Summer Internships

Summer I Program:

The Summer I Program provides a foundation for understanding the rigors of medical school and how students can best prepare to overcome these obstacles to achieve their goal of becoming a doctor. During the first summer program, students learn gross anatomy and physiology from medical school faculty, shadow doctors throughout the community, receive mock medical school admission interviews and take cardiopulmonary resuscitation (CPR) and clinical enrichment skills training courses.

In addition, students engage with current medical school students, attend various medical specialty lectures including such as managing stress, working as a critical care physician, medical ethics, and attend enrichment activities to promote a healthy work-school-life balance. Students also give back to Texas communities through service projects and activities during the weekends.

Summer II Program:

The summer II program consists of lectures in embryology, biochemistry, ethics, professional helping skills, additional CPR training, clinical rotations and medical preceptorships. Students also continue to participate in service projects, enrichment activities, and focused discussions on how they can best prepare for success as a doctor.



Students that were required to retake the MCAT attended a mandatory MCAT tutoring program to achieve the required score. The testing and tutoring program requires the students to take a practice test each week followed with a review of the exam focused deficient subject matters.

Students that meet the required minimum MCAT score participate in a preceptorship in one of the following clinics: neurology, pediatrics, plastic surgery, anesthesiology, internal medicine, psychiatry, physical medicine and rehabilitation, cardiology, emergency medicine, surgery and family medicine. In addition, these students are provided the opportunity to interview at each of the medical schools prior to the beginning of the fall semester.

Medical College Admission Test (MCAT) Preparation Program:

JAMP provides a multi-phase Medical College Admission Test (MCAT) preparation program that assess a student's level of preparedness and provides corresponding enrichment courses in vital test areas. In addition to the enrichment a comprehensive test preparation program that is accessible online to prepare for the MCAT exam and if necessary support for any student that is required to retake the MCAT.

Core and Science Enrichment:

An enrichment course was developed and provided to students to assess and enhance mastery of Critical Analysis and Reasoning Skills (CARS) to support MCAT preparation. In addition to the CARS preparation additional enrichment courses were provided to increase the general content mastery in two foundation sciences (Biology and Chemistry) needed prior to students' preparation for the MCAT. In addition to Biology and Chemistry enrichment a self paced Biochemistry enrichment course will be provided to support the biochemistry topics tested on the new MCAT.

Online MCAT Course:

The online course provides the students with a fully interactive experience, including review sessions and multiple full length practice tests. The students log in weekly to Live Online Class where they review MCAT-level topics and concepts in Biology, Organic Chemistry, Physics and Critical Analysis and Reasoning Skills.

Testing and Tutoring Program:

Students who failed to meet the minimum required score on their first MCAT attempt were able to experience a summer II program as well as being provided a structured path to prepare to retake the exam. At the beginning of the summer program and continuing until after the summer program ended, participants took one full length practice exam each week and then attended weekly online tutoring sessions to review their progress. Upon completion of the Test and Tutoring Program these students retook the MCAT. Those that successfully raised their scores to the minimum requirement were then able to interview at all of the Texas medical schools.

Medical School Coordinator Profile



Fernando Vazquez
Texas A&M University School of Medicine

Since 2003, the partnership with the JAMP program has demonstrated enrollment gains to our medical school of more highly qualified economically disadvantaged students. This partnership has benefited our medical school and the citizens of Texas. The partnership provides the unique opportunity to develop and nurture the next generation of physicians by providing ongoing guidance and mentoring. As host of the JAMP Summer I Internship, we are given the honor and opportunity to shape and mold the way these young and talented individuals view themselves, their community, and their place in medicine. JAMP serves not only to motivate these highly driven pre-meds, but it also serves to motivate the medical school staff, faculty, preceptors, and all those who work with these special individuals.

Students admitted to the program quickly find out that they are not just part of a program but part of the “JAMP Family”, they are part of something special that provides them with support and motivation when they need it. In fact, most JAMP medical students are eager to serve as medical student mentors during the summer because they feel the need to give back to the JAMP program and help the next generation overcome their fears and barriers to medicine. They understand helping the next generation of JAMP students will help empower them to continue their journey and at the same time ensure their enrollment and success in medical school.

I’ve had the honor to serve as the JAMP Medical School Coordinator for the last six-years and know for a fact we all play an integral part in preparing, motivating and shaping the next generation of Texas physicians. Through JAMP we are helping close the educational gap those for with economic barriers. I truly believe everyone involved with the JAMP program strives to encourage each JAMP student fulfill their dreams of becoming a physician by “Making the path to medical school a reality for Texans”.



Uses of JAMP Funds

JAMP funds are appropriated by the legislature to the Texas Higher Education Coordinating Board for the purposes of the program and transferred to the Joint Admission Medical Program Council pursuant to agreements executed between the JAMP Council and the Texas Higher Education Coordinating Board and The University of Texas System. The Council makes decisions on how to spend the funds in accordance with the empowering legislation and to meet the goals set by the Council.

Undergraduate Student Summer Stipends

Each student selected to the program receives a stipend to attend a summer internship at one of the Texas medical schools. These funds are provided to the students to offset potential lost income from summer employment due to the required internship and to defray the costs of room and board during the summer internship.

Undergraduate Student Scholarships

Each student selected to the program receives a scholarship per semester. These funds are used to defray the students' cost of tuition and fees.

Medical School Student Scholarships

Each student that enters medical school receives a scholarship per academic year. The funds are used to defray the student's cost of tuition and fees.

Student Travel to Interviews

To comply with state law, the Council determined that all qualified participating students will be required to interview at all nine medical schools. Each student is awarded a travel stipend to defray the expenses of interviewing at all of the medical schools.

Undergraduate Schools Program Costs

Each public undergraduate school receives a base allocation plus additional funds determined by the number of participants in the program. This method of funding was implemented to better support the undergraduate schools with a larger number of participants. Each institution determines how the funds will be used to meet its needs and effectively administer the program within the general guidelines established by the JAMP Council. The funds can be used to provide academic counseling, tutoring and mentoring to participating students, implement or expand appropriate degree programs and support the activities of the institution's JAMP Faculty Director.

Medical Schools Program Costs

Each medical school receives funding annually to implement the program on their campus. As with the undergraduate institutions, each medical school determines how the funds will be used within the general guidelines established by the JAMP Council. The funds can be used to recruit eligible undergraduate students for admission to the program, support the commitment of faculty and administrative resources to the program and provide mentoring and other support services to students selected to participate in the program.

Medical Schools Summer Internship Program Costs

The Council funds each medical school for the cost of the summer internship programs and to pay for all room and board costs for participating students. Costs involved with the programs include paying faculty to teach specially designed courses, facility costs, expendable equipment and laboratory supplies and salaries paid to program administrative staff. Additionally, summer funds are expended to run phases I and II of the MCAT preparation program on the respective campus.

Pre-JAMP Outreach Program Costs

The JAMP Council allocates funds to establish a regional outreach program between the medical and undergraduate schools. The funds are used to enhance the recruitment and retention efforts of pre-JAMP participants in their freshman year of college. Several medical schools conduct a symposium for prospective JAMP applicants. In addition, the Council sets aside funds for special projects to assist in building stronger programs to support recruitment, retention and undergraduate internships.

In recent summers, Texas Tech University Health Science Center, Stephen F. Austin State University, Saint Mary's University and collaborative effort between University of Houston– Downtown, Houston Baptist University and the University of Saint Thomas hosted Pre-Med Academic Enrichment Camps for economically disadvantaged high school junior and seniors.

In addition the JAMP Council allocates funds to establish special programs designed to enhance the educational process by focusing on improving the retention of JAMP undergraduate students in the program. Undergraduate schools and medical schools partner in projects that bring undergraduate students and faculty to the medical schools to participate in programs that focus on undergraduate preparation for medical school education.

Graduate Medical Education Program Costs

The Council provides funding for participating students to pursue graduate medical education. Each student receives a stipend to assist them in traveling to residency interviews during their 4th year of medical school.

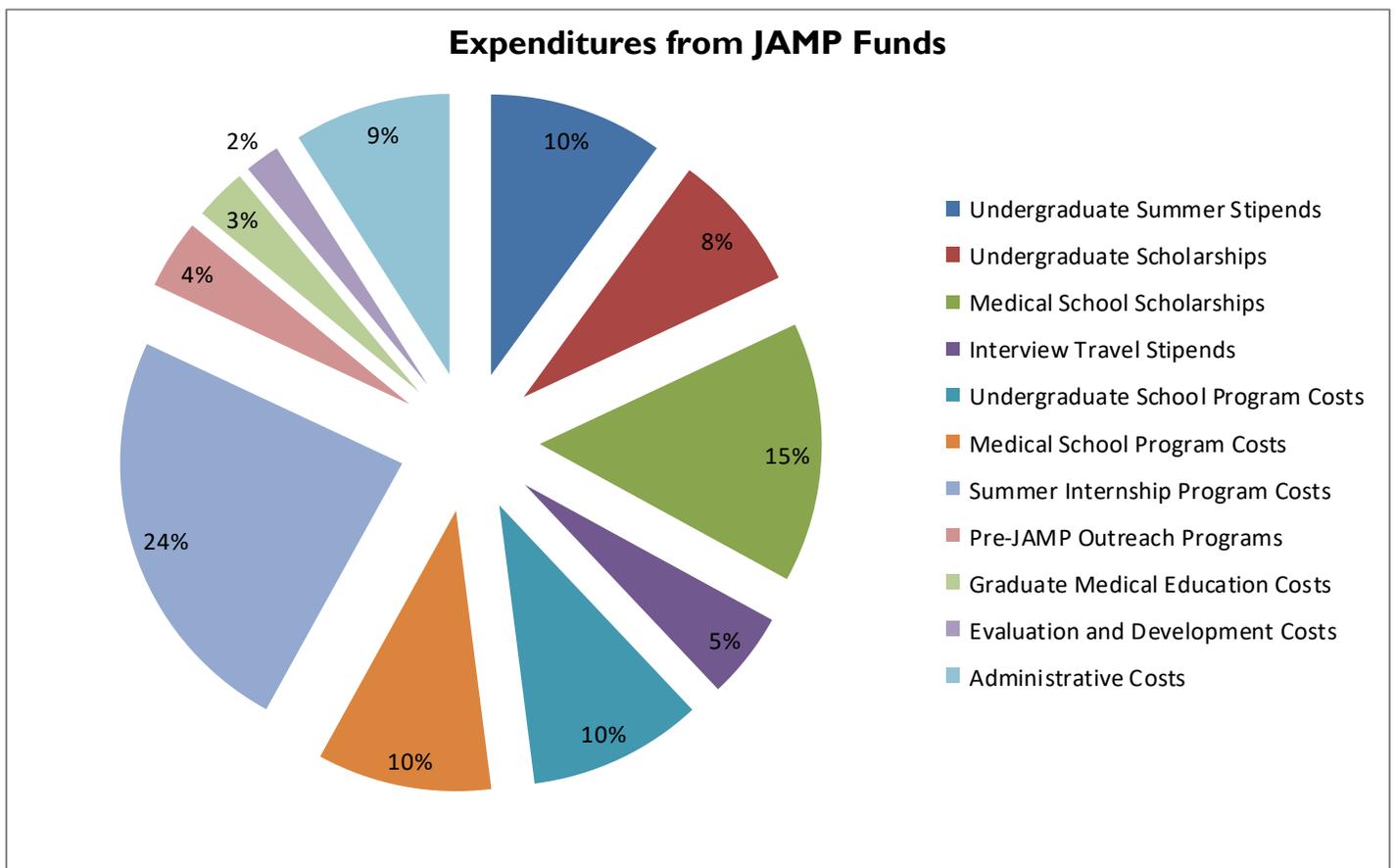
Evaluation and Development Costs

JAMP continues to grow with increasing number of students in the program and additional special projects to improve the growth and retention of the students in the program. The Council funds efforts to evaluate the program and support the following activities:

- Continue to tell the JAMP story through professional and lay publications
- Launch and maintain a qualitative, longitudinal assessment of JAMP impacts
- Survey medical school graduates
- Obtain external grant support
- Develop uniform promotional materials to enhance familiarity with the JAMP “brand”.

Administrative Costs

Funds allocated to administrative costs are used for office equipment, standard maintenance and operation expenses and salaries and related expenses needed to administer the program.





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James Scott Wright, Ed.D.
Executive Director

B. Paul Hermesmeyer, M.S.
Director

Joel H. Robles, Ed.D.
Program Coordinator

Jennifer Koenig
Administrative Associate

Daniel Vargas
Administrative Assistant

Making the path to medical school a reality for Texans.